## DATA MINING 2- Introduction

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### Classes

- Classes
  - Monday, 11-13 (academic?), Room Fib C and MS Teams
  - Thursday, 11-13 (sharp?), Room Fib A and MS Teams
- Office Hours
  - Thursday, 15-17, MS Teams ???
  - Appointment [DM2 Meeting] at <u>riccardo.guidotti@unipi.it</u>
- Teaching Assistant
  - Francesco Spinnato [DM2 Meeting] at <u>francesco.spinnato@sns.it</u>

## **Topics**

- Module 1: Imbalanced Learning, Dimensionality Reduction and Anomaly Detection
  - CRISP
  - Dimensionality Reduction
  - Imbalanced Learning
  - Anomaly Detection
- Module2: Advanced Classification Methods
  - Naive Bayes Classifier
  - Linear and Logistic Regression
  - Support Vector Machines
  - Neural Networks
  - Ensemble
  - Gradient Boosting
  - Rule-based Classifiers

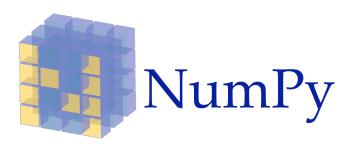
- Module 3: Time Series
  - Similarity
  - Approximation
  - Motif, Shapelets
  - Classification, Clustering
- Module 4: Sequential Patterns and Advanced Clustering
  - Sequential Pattern Mining
  - X-Means, OPTICS
  - Transactional Clustering
- Module 5: Ethic Principles
  - Explaianbility

## Laboratory

- Python
- Jupyter Notebook











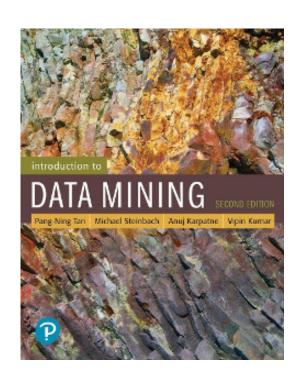






### Material

- Web Site: <a href="http://didawiki.cli.di.unipi.it/doku.php/dm/start">http://didawiki.cli.di.unipi.it/doku.php/dm/start</a>
- Pang-Ning Tan, Michael Steinbach, Vipin Kumar. Introduction to Data Mining. Addison Wesley, ISBN 0-321-32136-7, 2006, 2° Edition (<a href="http://www-users.cs.umn.edu/~kumar/dmbook/index.php">http://www-users.cs.umn.edu/~kumar/dmbook/index.php</a>)
- Berthold, M.R., Borgelt, C., Höppner, F., Klawonn, F. Guide to Intelligent Data Analysis. Springer Verlag, 1st Edition., 2010. ISBN 978-1-84882-259-7
- Laura Igual et al. Introduction to Data Science: A Python Approach to Concepts, Techniques and Applications.
- Slides, Exercises and Notebook



### Exam

#### Project

- Topics proposed during the classes
- A single report to be sent periodically and one week before the oral exam
- Groups composed of up to 3 people

#### Oral

- Short discussion of the project (group presentation, where possible), plus
- Questions on all topics presented during the classes
- Exercises and questions about all topics

DM2 Mark = 
$$0.6*$$
Oral +  $0.4*$ Project  
DM Mark =  $(DM1 + DM2)/2$ 

### **Dataset**

#### **HAR: Human Activity Recognition Using Smartphones**

The experiments have been carried out with a group of 30 volunteers within an age bracket of 19-48 years. Each person performed six activities (WALKING, WALKING\_UPSTAIRS, WALKING\_DOWNSTAIRS, SITTING, STANDING, LAYING) wearing a smartphone (Samsung Galaxy S II) on the waist. The obtained dataset has been randomly partitioned into two sets, where 70% of the volunteers was selected for generating the training data and 30% the test data.

The dataset for the project can be found at: <a href="https://archive.ics.uci.edu/ml/datasets/human+activity+recognition+using+s">https://archive.ics.uci.edu/ml/datasets/human+activity+recognition+using+s</a> <a href="mailto:martphones#">martphones#</a>

Detailed guidelines on the course webpage

## Homework and Suggestions

#### Homework

Declare Project Groups by next Thursday 24th February adding your information at

https://docs.google.com/spreadsheets/d/1SuU8YLHKQcGvg4itG7xkpY KpyTJ77 bHQIVtsRN4 Hg/edit#gid=251564882

#### **Suggestions**

- Download and start to play with the dataset and perform data understanding.
- Use a Github repository for python and ipython files.
- Use a shared Overleaf project (LaTex) for the report.

# Questions?

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## https://www.wooclap.com/DMSURVEY

# Let's start!