

# DATA MINING 1

# Classification Model Evaluation

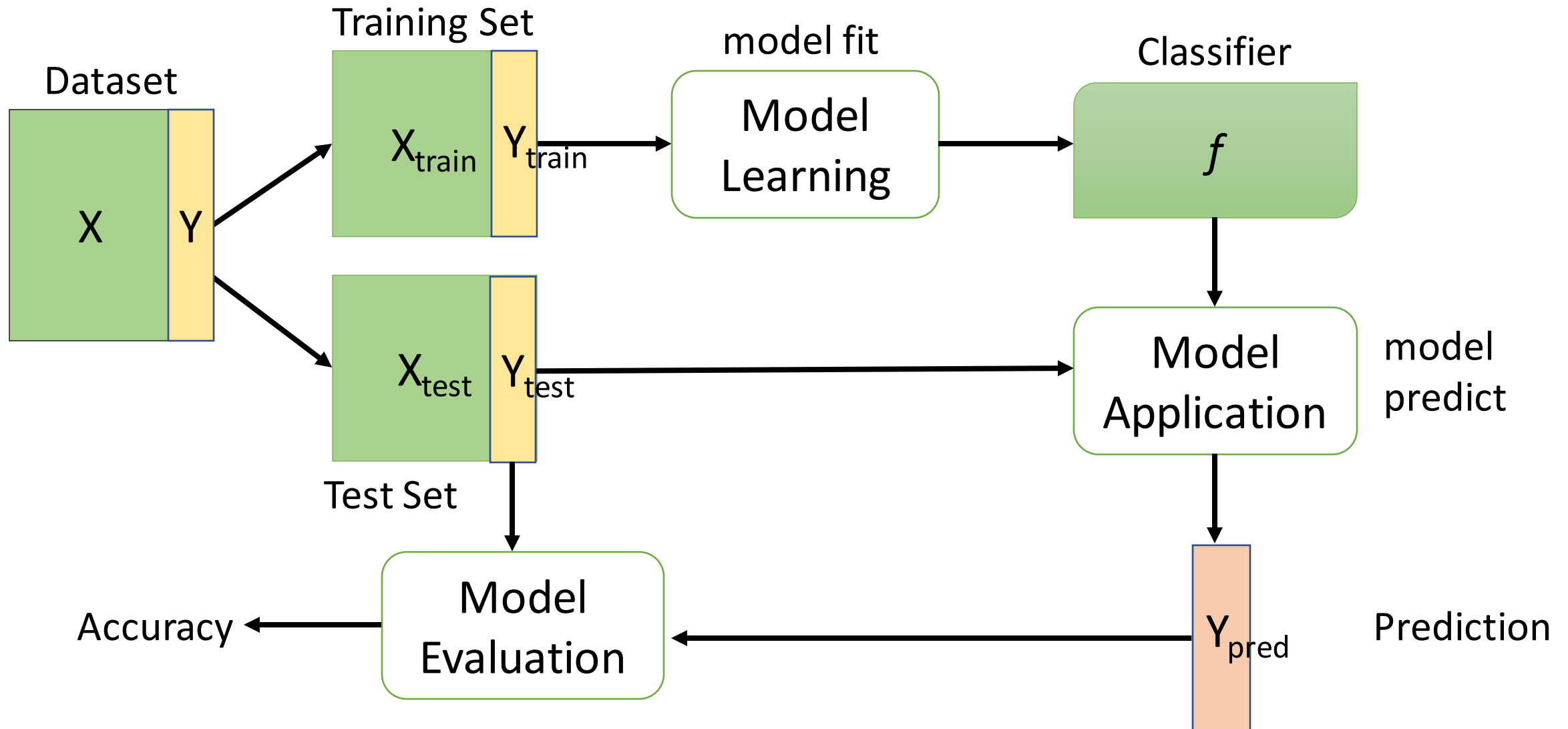
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*Revisited slides from Lecture Notes for Chapter 3 “Introduction to Data Mining”, 2nd Edition by Tan, Steinbach, Karpatne, Kumar*



# What is Classification?



# Model Evaluation

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# Model Evaluation

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- Metrics for Performance Evaluation
  - How to evaluate the performance of a model?
- Methods for Performance Evaluation
  - How to obtain reliable estimates?
- Methods for Model Comparison
  - How to compare the relative performance among competing models?

# Model Evaluation

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- **Metrics for Performance Evaluation**
  - How to evaluate the performance of a model?
- **Methods for Performance Evaluation**
  - How to obtain reliable estimates?
- **Methods for Model Comparison**
  - How to compare the relative performance among competing models?

# Problem Setting

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- Let suppose we have a vector  $y$  of actual/real class labels, i.e.,
- $y = [0\ 0\ 0\ 1\ 1\ 1\ 0\ 1\ 0\ 1\ 0\ 1\ 1\ 1\ 0\ 0]$
  
- Let name  $y'$  the vector returned by a trained model  $f$ , i.e.,
- $y' = [0\ 0\ 1\ 1\ 1\ 0\ 0\ 1\ 0\ 1\ 1\ 1\ 0\ 0\ 0\ 0]$

# Metrics for Performance Evaluation

- Focus on the predictive capability of a model
  - Rather than how fast it takes to classify or build models, scalability, etc.
- **Confusion Matrix:**

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	a	b
	Class=No	c	d

a: TP (true positive)

b: FN (false negative)

c: FP (false positive)

d: TN (true negative)

# Metrics for Performance Evaluation

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•  $y = [0\ 0\ 0\ 1\ 1\ 1\ 0\ 1\ 0\ 1\ 0\ 1\ 1\ 1\ 0\ 0]$

•  $y' = [0\ 0\ 1\ 1\ 1\ 0\ 0\ 1\ 0\ 1\ 1\ 1\ 0\ 0\ 0]$

•           TN   FP           FN           TP





# Metrics for Performance Evaluation...

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	a (TP)	b (FN)
	Class=No	c (FP)	d (TN)

Most widely-used metric:

$$\text{Accuracy} = \frac{a + d}{a + b + c + d} = \frac{TP + TN}{TP + TN + FP + FN}$$

# Limitation of Accuracy

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- Consider a 2-class problem
  - Number of Class 0 examples = 9990
  - Number of Class 1 examples = 10
- If model predicts everything to be class 0, accuracy is  $9990/10000 = 99.9\%$
- Accuracy is misleading because model does not detect any class 1 example

# Cost-Sensitive Measures

$$\text{Precision (p)} = \frac{TP}{TP + FP}$$

$$\text{Recall (r)} = \frac{TP}{TP + FN}$$

$$\text{F-measure (F)} = \frac{2rp}{r + p} = \frac{2TP}{2TP + FN + FP}$$

- ❑ Precision is biased towards  $C(\text{Yes}|\text{Yes})$  &  $C(\text{Yes}|\text{No})$
- ❑ Recall is biased towards  $C(\text{Yes}|\text{Yes})$  &  $C(\text{No}|\text{Yes})$
- ❑ F-measure is biased towards all except  $C(\text{No}|\text{No})$

$$\text{Weighted Accuracy} = \frac{w_1 a + w_4 d}{w_1 a + w_2 b + w_3 c + w_4 d}$$

# Cost Matrix

	PREDICTED CLASS		
ACTUAL CLASS	$C(i j)$	Class=Yes	Class=No
	Class=Yes	$C(\text{Yes} \text{Yes})$	$C(\text{No} \text{Yes})$
	Class=No	$C(\text{Yes} \text{No})$	$C(\text{No} \text{No})$

$C(i|j)$ : Cost of misclassifying class  $j$  example as class  $i$

# Computing Cost of Classification

Cost Matrix	PREDICTED CLASS		
	C(i j)	+	-
ACTUAL CLASS	+	-1	100
	-	1	0

Model $M_1$	PREDICTED CLASS		
ACTUAL CLASS		+	-
	+	150	40
	-	60	250

Accuracy = 80%

Cost = 3910

Model $M_2$	PREDICTED CLASS		
ACTUAL CLASS		+	-
	+	250	45
	-	5	200

Accuracy = 90%

Cost = 4255

# Cost vs Accuracy

Count	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	a	b
	Class=No	c	d

Cost	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	p	q
	Class=No	q	p

Accuracy is proportional to cost if

1.  $C(\text{Yes}|\text{No})=C(\text{No}|\text{Yes}) = q$
2.  $C(\text{Yes}|\text{Yes})=C(\text{No}|\text{No}) = p$

$$N = a + b + c + d$$

$$\text{Accuracy} = (a + d)/N$$

$$\begin{aligned} \text{Cost} &= p (a + d) + q (b + c) \\ &= p (a + d) + q (N - a - d) \\ &= q N - (q - p)(a + d) \\ &= N [q - (q-p) \times \text{Accuracy}] \end{aligned}$$

# Binary vs Multiclass Evaluation

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	TP	FN
	Class=No	FP	TN

	PREDICTED CLASS			
	Class=A	Class=B	Class=C	
ACTUAL CLASS	Class=A	TP-A		
	Class=B		TP-B	
	Class=C			TP-C

$$\text{Accuracy} = \frac{TP+TN}{TP+TN+FN+FP} = \frac{\# \text{ correct}}{N}$$

$$\text{Accuracy} = \frac{\# \text{ correct}}{N} = \frac{TP-A + TP-B + TP-C}{N}$$

# Multiclass Evaluation

		PREDICTED CLASS		
		Class=A	Class=B	Class=C
ACTUAL CLASS	Class=A	TP-A	a	b
	Class=B	c	TP-B	d
	Class=C	e	f	TP-C

$$\text{Precision (p)} = \frac{TP}{TP + FP}$$

$$\text{Recall (r)} = \frac{TP}{TP + FN}$$

$$\text{F-measure (F)} = \frac{2rp}{r + p} = \frac{2TP}{2TP + FN + FP}$$

A		PREDICTED CLASS	
		Class=A	Class=Not A
ACTUAL CLASS	Class=A	TP-A	a + b
	Class=Not A	c + e	TP-B + TP-C + d + f

B		PREDICTED CLASS	
		Class=B	Class=Not B
ACTUAL CLASS	Class=B	TP-B	c + d
	Class=Not B	a + f	TP-A + TP-C + b + e

C		PREDICTED CLASS	
		Class=C	Class=Not C
ACTUAL CLASS	Class=C	TP-C	e + f
	Class=Not C	b + d	TP-A + TP-B + a + c

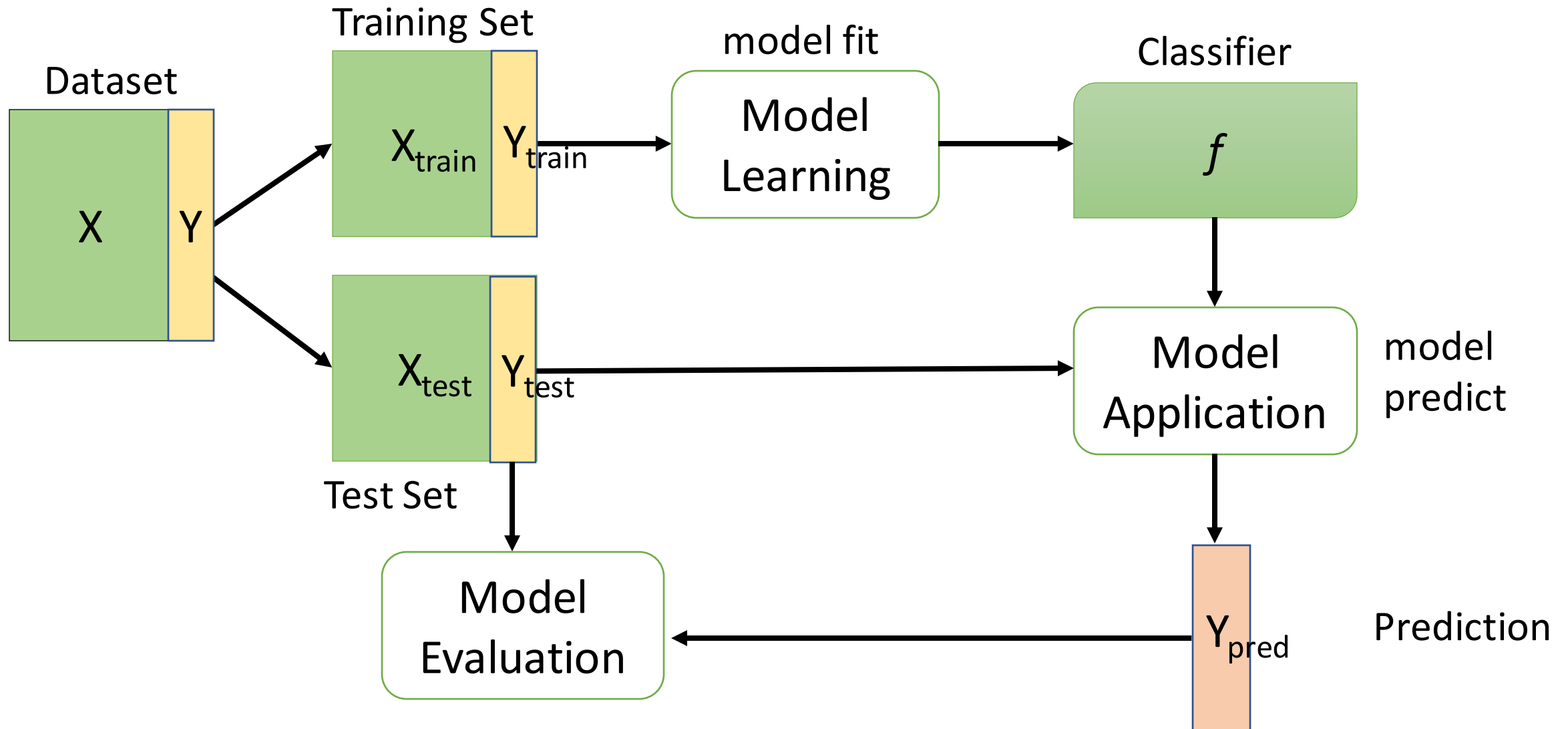


# Model Evaluation

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- Metrics for Performance Evaluation
  - How to evaluate the performance of a model?
- **Methods for Performance Evaluation**
  - How to obtain reliable estimates?
- Methods for Model Comparison
  - How to compare the relative performance among competing models?

# Methods for Evaluation



# Parameter Tuning

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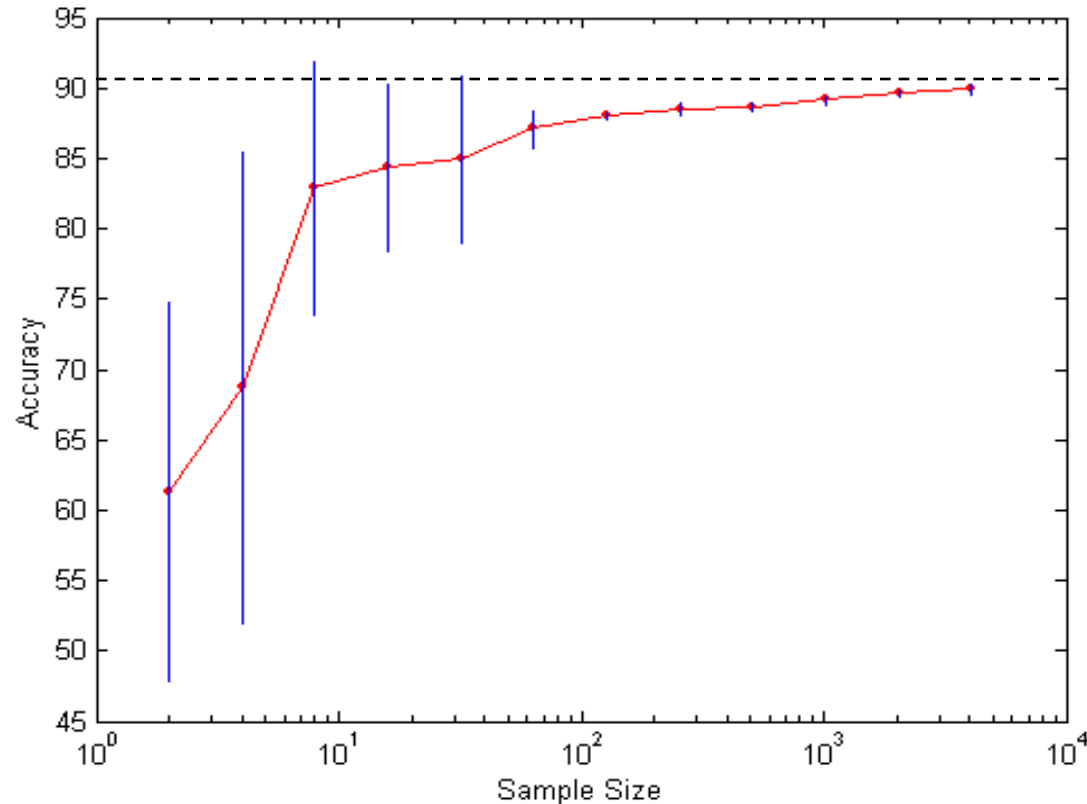
- It is important that the test data is not used in any way to create the classifier
- Some learning schemes operate in two stages:
  - **Stage 1:** builds the basic structure
  - **Stage 2:** optimizes parameter settings
  - **The test data can't be used for parameter tuning!**
  - Proper procedure uses three sets:
    - training data,
    - validation data,
    - test data
  - **Validation data is used to optimize parameters**
- Once evaluation is complete, all the data can be used to build the final classifier
- Generally, the larger the training data the better the classifier
- The larger the test data the more accurate the error estimate

# Methods for Performance Evaluation

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- How to obtain a reliable estimate of performance?
- Performance of a model may depend on other factors besides the learning algorithm:
  - Class distribution
  - Cost of misclassification
  - Size of training and test sets

# Learning Curve



- Learning curve shows how accuracy changes with varying sample size
- Requires a sampling schedule for creating learning curve:

Effect of small sample size:

- Bias in the estimate
- Variance of estimate

1. How much a classification model benefits from adding more training data?
2. Does the model suffer from a variance error or a bias error?

# Methods of Estimation

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- Holdout
  - Reserve  $2/3$  for training and  $1/3$  for testing
- Random subsampling
  - Repeated holdout
- Cross validation
  - Partition data into  $k$  disjoint subsets
  - $k$ -fold: train on  $k-1$  partitions, test on the remaining one
  - Leave-one-out:  $k=n$
- Stratified sampling
  - oversampling vs undersampling
- Bootstrap
  - Sampling with replacement

# Holdout

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- The holdout method reserves a certain amount for **testing** and uses the remainder for **training**
- Usually, **one third for testing**, the rest for training.
- Typical quantities are 60%-40%, 66%-34%, 70%-30%.
- For small or “unbalanced” datasets, **samples might not be representative**
  - For instance, few or none instances of some classes
- Stratified sample
  - **Balancing the data**
  - Make sure that each class is represented with approximately equal proportions in both subsets

# Repeated Holdout

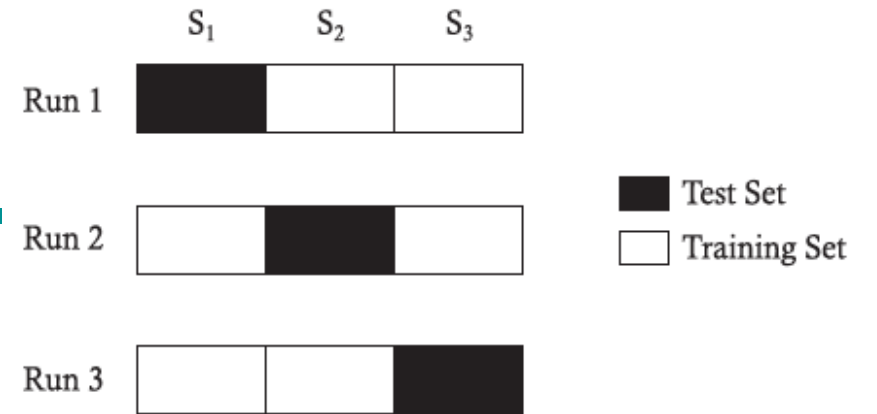
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- Holdout estimate can be made more reliable by **repeating the process with different subsamples**
  - In each iteration, a certain proportion is **randomly selected for training** (possibly with stratification)
  - The error rates on the different iterations are **averaged** to yield an overall error rate
- This is called the **repeated holdout method**
- Still not optimum: the different test sets overlap



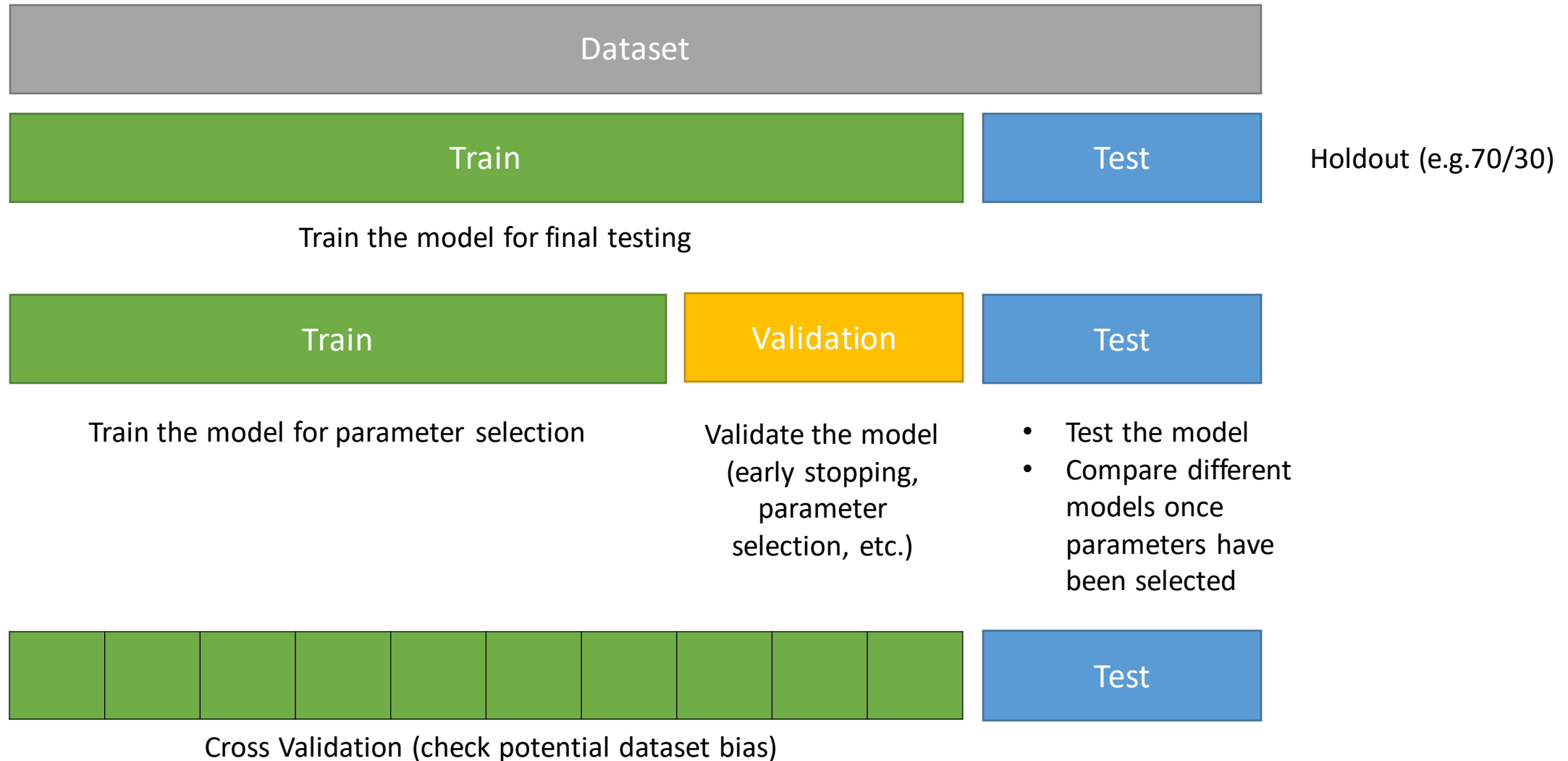
# Cross Validation

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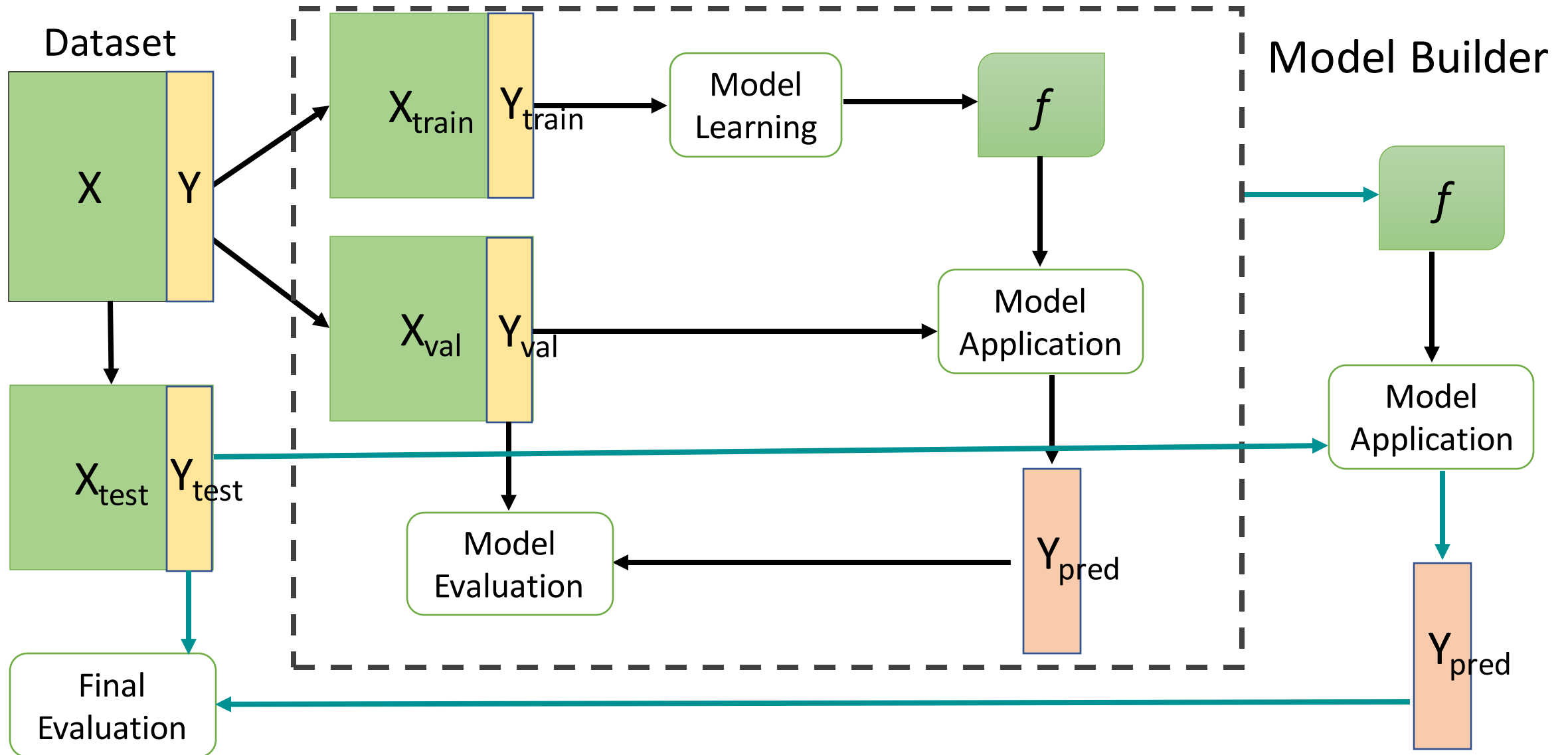


- Avoids overlapping test sets
  - **First step:** data is split into k subsets of equal size
  - **Second step:** each subset in turn is used for testing and the remainder for training
- This is called **k-fold cross-validation**
- Often the subsets are stratified before cross-validation is performed
- The **error estimates** are **averaged** to yield an overall error estimate
- **Even better:** repeated stratified cross-validation E.g. ten-fold cross-validation is repeated ten times and results are averaged (reduces the variance)

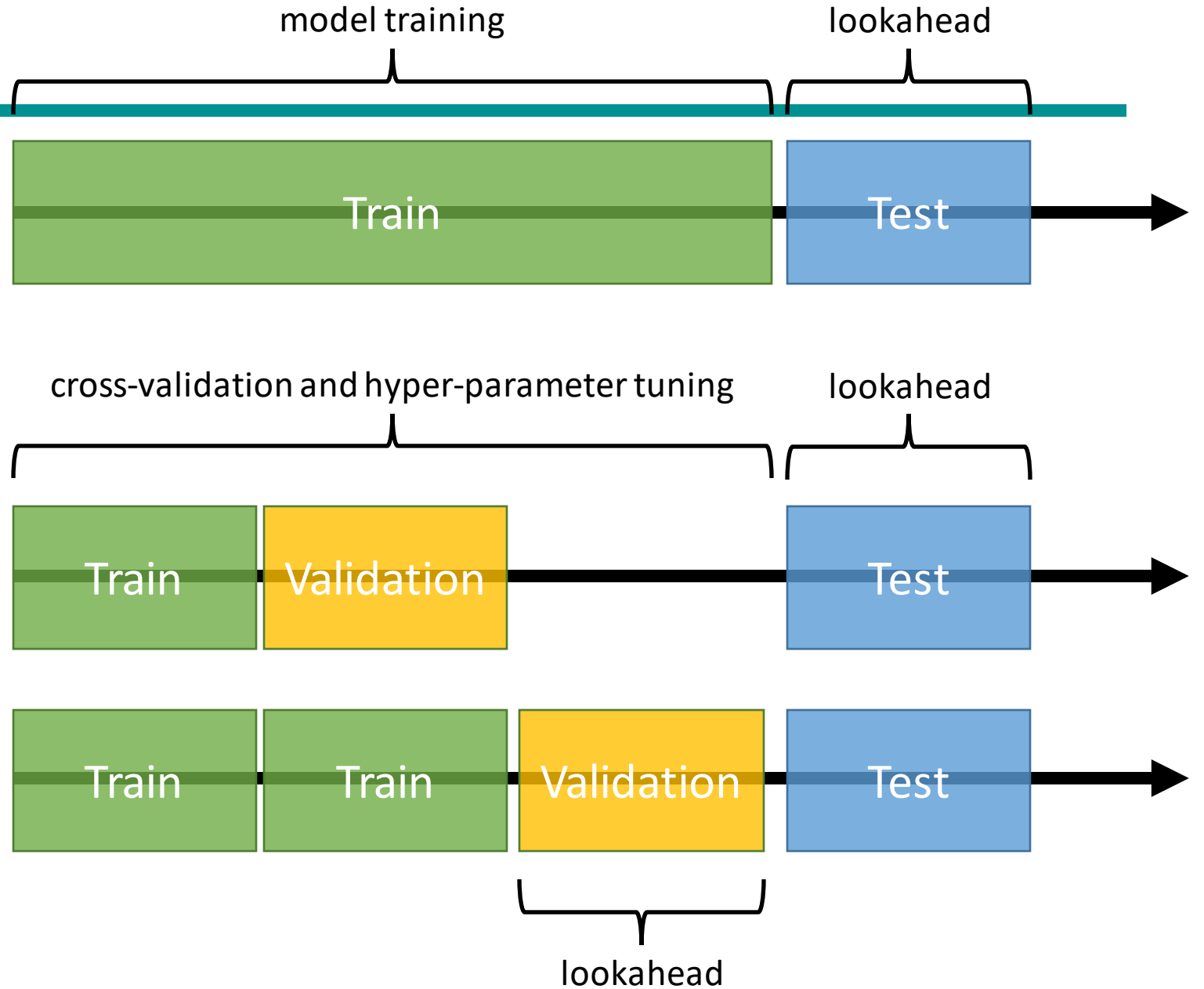
# Data Partitioning



# Evaluation: Training, Validation, Tests



# Cross Validation with Time



# Model Evaluation

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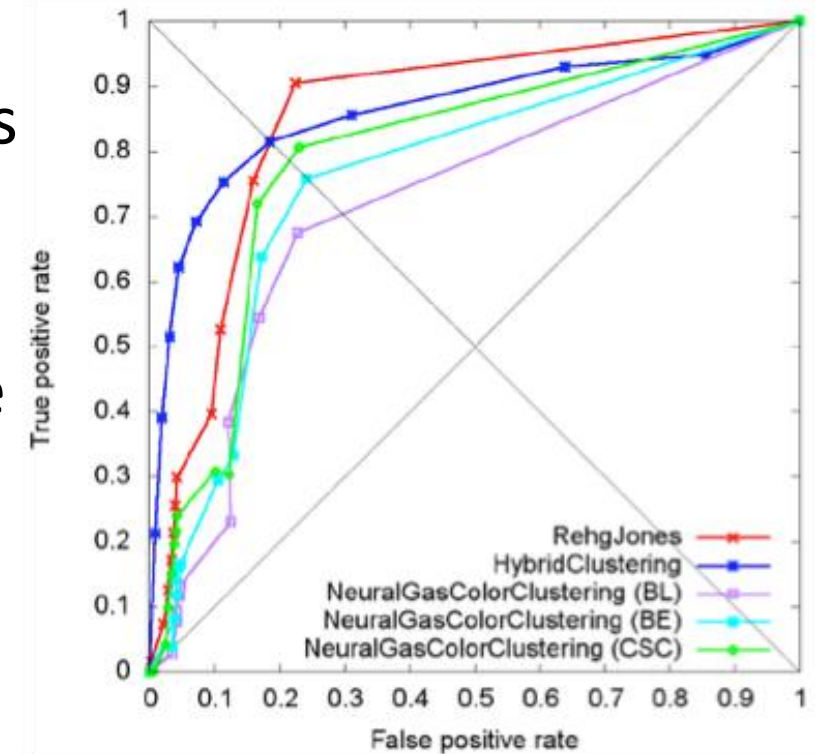
# ROC (Receiver Operating Characteristic)

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- Developed in 1950s for signal detection theory to analyze noisy signals
  - Characterize the trade-off between positive hits and false alarms
- ROC curve plots TP (on the y-axis) against FP (on the x-axis)
- **Performance of each classifier represented as a point on the ROC curve**
  - changing the threshold of algorithm, sample distribution or cost matrix changes the location of the point

# Receiver Operating Characteristic Curve

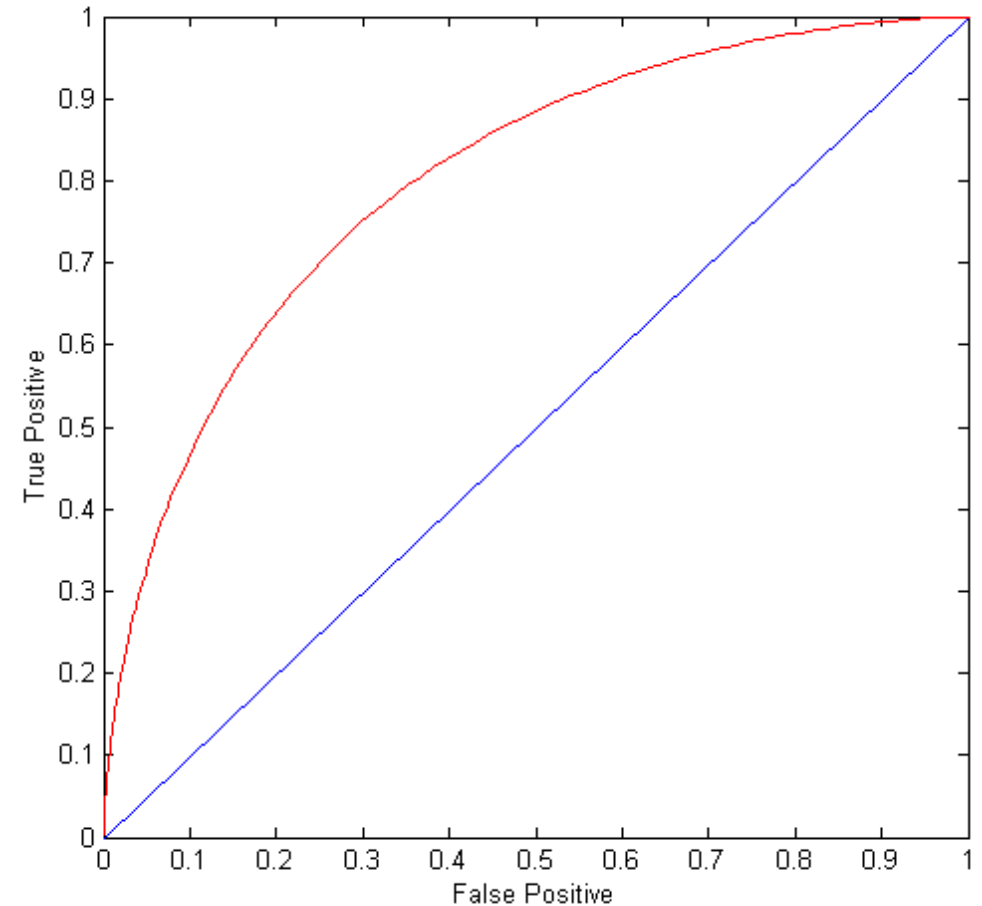
- It illustrates the ability of a binary classifier as its discrimination threshold THR is varied.
- The **ROC** curve is created by plotting the true positive rate (TPR) against the false positive rate (FPR) at various THR.
- The  $TPR = TP / (TP + FN)$  is also known as **sensitivity**, **recall** or probability of detection.
- The  $FPR = FP / (TN + FP)$  is also known as probability of **false alarm** and can be calculated as  $(1 - \text{specificity})$ .



# ROC Curve

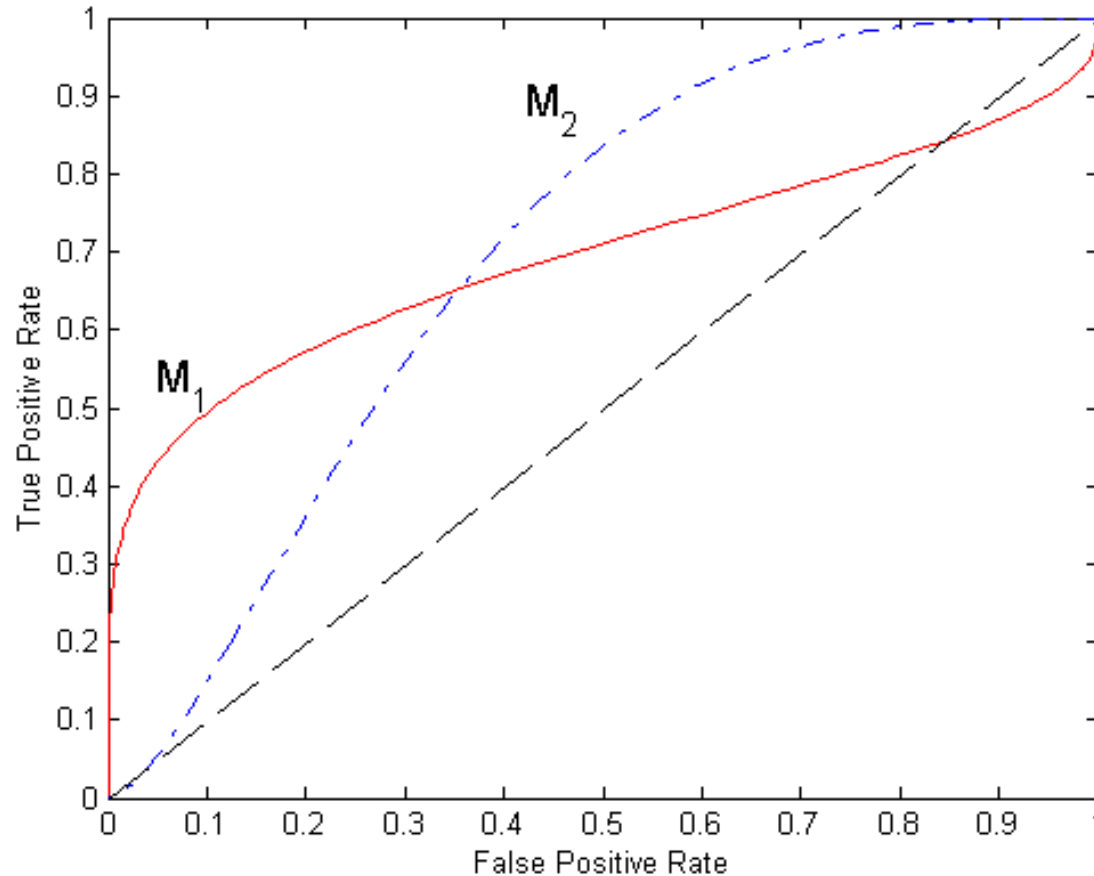
(TP,FP):

- (0,0): declare everything to be negative class
- (1,1): declare everything to be positive class
- (0,1): ideal
- Diagonal line:
  - Random guessing
  - Below diagonal line:
    - prediction is opposite of the true class





# Using ROC for Model Comparison



- No model consistently outperform the other
  - $M_1$  is better for small FPR
  - $M_2$  is better for large FPR
- Area Under the ROC curve
  - Ideal: Area = 1
  - Random: Area = 0.5

# How to Construct the ROC curve

Instance	$P(+ A)$	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
9	0.43	-
10	0.25	+

- Use classifier that produces posterior probability for each test instance  $P(+|A)$
- Sort the instances according to  $P(+|A)$  in decreasing order
- Apply threshold at each unique value of  $P(+|A)$
- Count the number of TP, FP, TN, FN at each threshold
- TP rate,  $TPR = TP/(TP+FN)$
- FP rate,  $FPR = FP/(FP + TN)$

# How to Construct the ROC curve

$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP											
FP											
TN											
FN											
→ TPR											
→ FPR											

Inst.	P(+ A)	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
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# How to Construct the ROC curve

$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5										
FP	5										
TN	0										
FN	0										
→ TPR	1										
→ FPR	1										

Inst.	P(+ A)	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
9	0.43	-
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# How to Construct the ROC curve

$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

Class	+	-	+	-	-	-	+	-	+	+		
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00	
TP	5	4										
FP	5	5										
TN	0	0										
FN	0	1										
→ TPR	1	0.8										
→ FPR	1	1										

Inst.	P(+ A)	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
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$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4								
FP	5	5	4								
TN	0	0	1								
FN	0	1	1								
→ TPR	1	0.8	0.8								
→ FPR	1	1	0.8								

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$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3							
FP	5	5	4	4							
TN	0	0	1	1							
FN	0	1	1	2							
→ TPR	1	0.8	0.8	0.6							
→ FPR	1	1	0.8	0.8							

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1	0.95	+
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Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3						
FP	5	5	4	4	3						
TN	0	0	1	1	2						
FN	0	1	1	2	2						
TPR	1	0.8	0.8	0.6	0.6						
FPR	1	1	0.8	0.8	0.6						

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Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3	3	3				
FP	5	5	4	4	3	2	1				
TN	0	0	1	1	2	3	4				
FN	0	1	1	2	2	2	2				
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6				
FPR	1	1	0.8	0.8	0.6	0.4	0.2				

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Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3	3	3	2			
FP	5	5	4	4	3	2	1	1			
TN	0	0	1	1	2	3	4	4			
FN	0	1	1	2	2	2	2	3			
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4			
FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2			

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TP	5	4	4	3	3	3	3	2	2		
FP	5	5	4	4	3	2	1	1	0		
TN	0	0	1	1	2	3	4	4	5		
FN	0	1	1	2	2	2	2	3	3		
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4	0.4		
FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2	0		

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Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3	3	3	2	2	1	
FP	5	5	4	4	3	2	1	1	0	0	
TN	0	0	1	1	2	3	4	4	5	5	
FN	0	1	1	2	2	2	2	3	3	4	
→ TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4	0.4	0.2	
→ FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2	0	0	

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FP	5	5	4	4	3	2	1	1	0	0	0
TN	0	0	1	1	2	3	4	4	5	5	5
FN	0	1	1	2	2	2	2	3	3	4	5
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4	0.4	0.2	0
FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2	0	0	0

Inst.	P(+ A)	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
9	0.43	-
10	0.25	+

# How to Construct the ROC curve

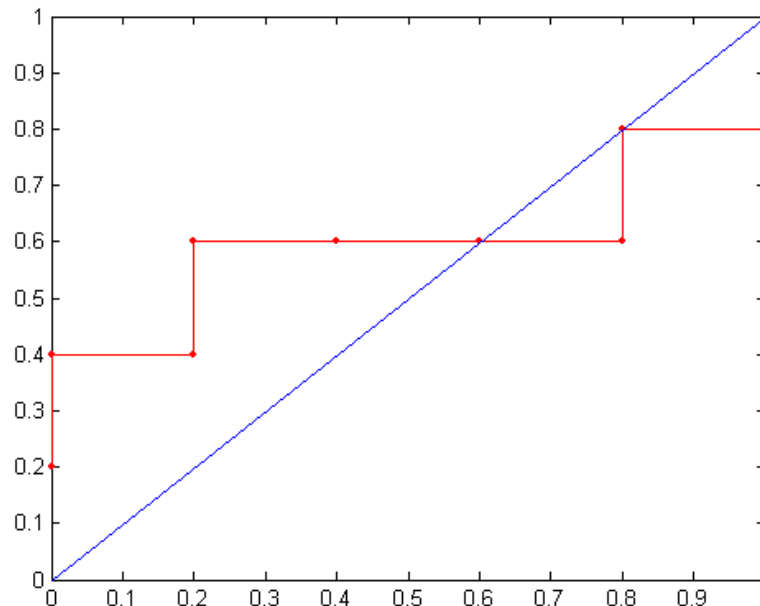
Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3	3	3	2	2	1	0
FP	5	5	4	4	3	2	1	1	0	0	0
TN	0	0	1	1	2	3	4	4	5	5	5
FN	0	1	1	2	2	2	2	3	3	4	5
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4	0.4	0.2	0
FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2	0	0	0

Inst.	P(+ A)	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
9	0.43	-
10	0.25	+

$$\text{TPR} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{FPR} = \text{FP} / (\text{TN} + \text{FP})$$

ROC Curve:



# Lift Chart

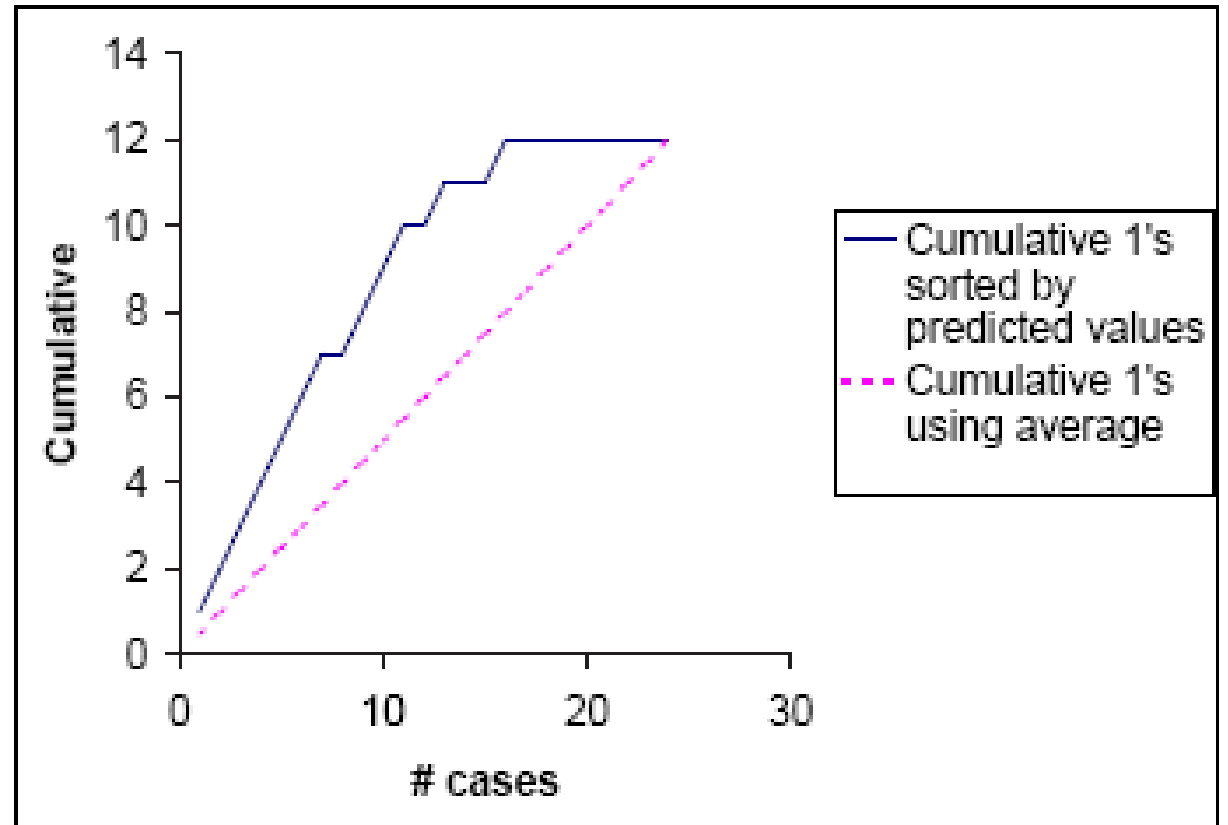
[http://www2.cs.uregina.ca/~dbd/cs831/notes/lift\\_chart/lift\\_chart.html](http://www2.cs.uregina.ca/~dbd/cs831/notes/lift_chart/lift_chart.html)  
[http://mlwiki.org/index.php/Cumulative\\_Gain\\_Chart](http://mlwiki.org/index.php/Cumulative_Gain_Chart)

- The lift curve is a popular technique in direct marketing.
- The input is a dataset that has been “scored” by appending to each case the estimated probability that it will belong to a given class.
- The cumulative ***lift chart*** (also called ***gains chart***) is constructed with the cumulative number of cases (descending order of probability) on the x-axis and the cumulative number of true positives on the y-axis.
- The dashed line is a reference line. For any given number of cases (the x-axis value), it represents the expected number of positives we would predict if we did not have a model but simply selected cases at random. It provides a benchmark against which we can see performance of the model.

Notice: “Lift chart” is a rather general term, often used to identify also other kinds of plots. Don’t get confused!

# Lift Chart – Example

Serial no.	Predicted prob of 1	Actual Class	Cumulative Actual class
1	0.995976726	1	1
2	0.987533139	1	2
3	0.984456382	1	3
4	0.980439587	1	4
5	0.948110638	1	5
6	0.889297203	1	6
7	0.847631864	1	7
8	0.762806287	0	7
9	0.706991915	1	8
10	0.680754087	1	9
11	0.656343749	1	10
12	0.622419543	0	10
13	0.505506928	1	11
14	0.47134045	0	11
15	0.337117362	0	11
16	0.21796781	1	12
17	0.199240432	0	12
18	0.149482655	0	12
19	0.047962588	0	12
20	0.038341401	0	12
21	0.024850999	0	12
22	0.021806029	0	12
23	0.016129906	0	12
24	0.003559986	0	12



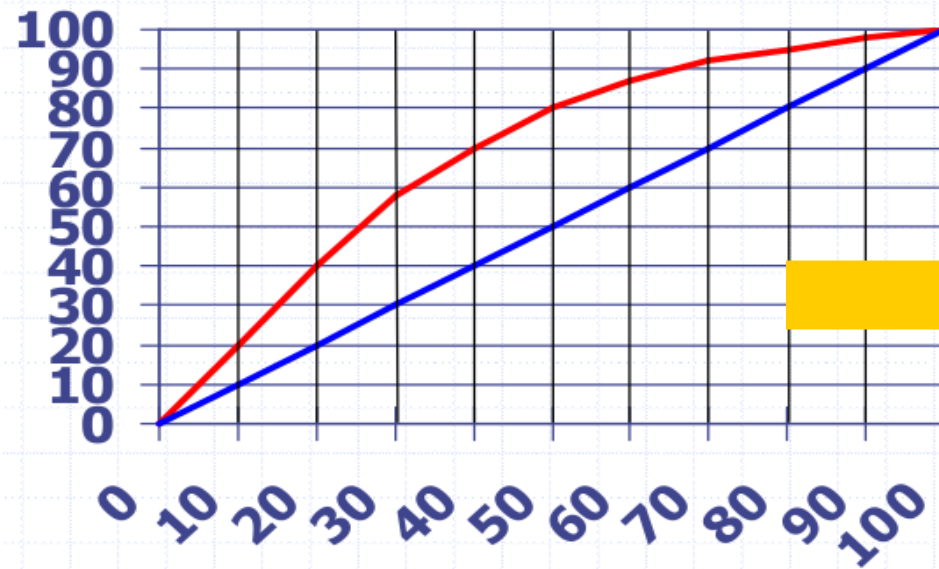


# Lift Chart – Application Example

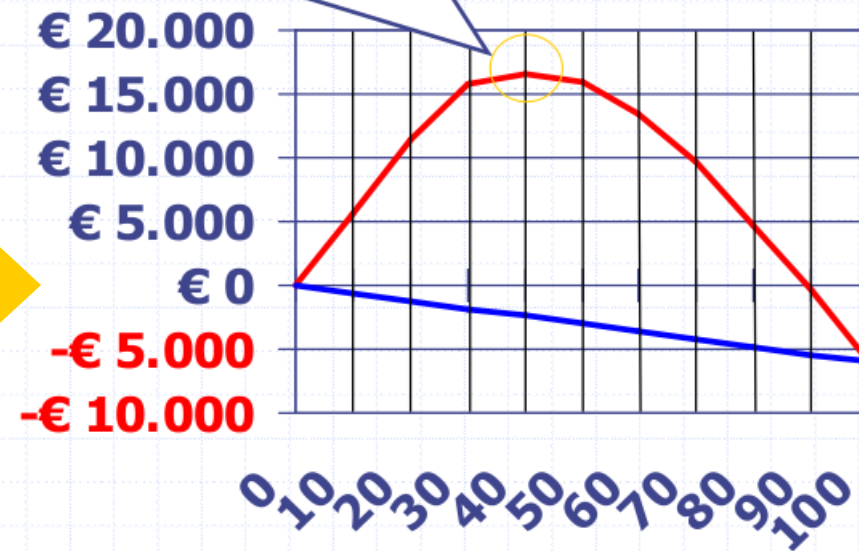
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- From Lift chart we can easily derive an “economical value” plot, e.g. in target marketing.
- Given our predictive model, how many customers should we target to maximize income?
- $\text{Profit} = \text{UnitB} * \text{MaxR} * \text{Lift}(X) - \text{UnitCost} * N * X / 100$
- UnitB = unit benefit, UnitCost = unit postal cost
- N = total customers
- MaxR = expected potential respondents in all population (N)
- $\text{Lift}(X)$  = lift chart value for X, in  $[0, \dots, 1]$

# Lift Chart – Application Example



UnitB = 6€      N=30000  
MaxR = 10500    UnitCost = 2.30€



# References

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- Chapter 3. Classification: Basic Concepts and Techniques.

